

Exam Questions 62-193

Technology Literacy for Educators

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NEW QUESTION 1

- (Topic 1)

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

Answer: A

NEW QUESTION 2

- (Topic 1)

You teach a class of 20 students. Your classroom contains six computers. You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers. Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Answer: D

NEW QUESTION 3

- (Topic 1)

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students must hang the posters in the entrance hall of the school.
- B. The students must assemble the images on a wall poster.
- C. The students must select and edit digital images that illustrate the theme or the event.
- D. The students must split into small groups and each group must identify a theme or a historical event.

Answer: C

NEW QUESTION 4

- (Topic 2)

You are requested to write the proposal to qualify for the sponsorship.

Which statement best describes the ICT Competency Framework for Teachers (ICT-CFT) policy goal that is met by implementing the new ICT resources?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The new ICT resources help the teachers design activities that enable the students to become collaborative, problem-solving learners.
- B. The new ICT resources allow the teachers to update their ICT skills and to meet the professional development objectives.
- C. The new ICT resources allow the teachers to create virtual activities that can be self-administered by the students without any teacher involvement.
- D. The new ICT resources allow the teachers to create problem-solving activities that the students can perform in a virtual environment.

Answer: A

NEW QUESTION 5

- (Topic 2)

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson? This item is part of a case study. To view the case study information, click on the Case

Study button below.

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.

Answer: D

NEW QUESTION 6

- (Topic 2)

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Answer: A

NEW QUESTION 7

- (Topic 3)

You are teaching a biology class on the human nervous system. One of the students asks a question that is beyond your knowledge. Based on the current ICT resources in the classroom, which resource should you use to answer the question as quickly as possible during the lesson? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Email
- B. a search engine
- C. a blog
- D. the online educators' community

Answer: B

NEW QUESTION 8

- (Topic 3)

You want to explain how the planned ICT changes will most benefit your own productivity? Which benefit should you refer to? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

Answer: C

NEW QUESTION 9

- (Topic 3)

The school recently implemented the planned ICT changes and deployed laptops in your classroom. Some of the laptops can access to the Internet, while others cannot. You want to ensure that all of the laptops can access the Internet. What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

Answer: B

NEW QUESTION 10

- (Topic 4)

You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class. Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.) This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a flatbed scanner
- B. a data projector
- C. a monochrome laser printer
- D. a digital camera

Answer: AB

NEW QUESTION 10

- (Topic 4)

You plan to use ICT to prepare an effective persuasive writing lesson. What should you do? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.
- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Answer: A

NEW QUESTION 12

- (Topic 4)

You want to identify the primary benefit of using ICT during the persuasive writing lesson. Which benefit should you identify? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Answer: D

NEW QUESTION 16

- (Topic 4)

You plan to ask the students to use a search engine during the persuasive writing lesson. Which instructions or advice should you provide to the students?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Search for organizations that use persuasive writing.
- B. Use a variety of search engines.
- C. Use a variety of Web browsers.
- D. The first search result will contain the information you seek.

Answer: A

NEW QUESTION 20

- (Topic 5)

You want to improve the students' research skills by using ICT resources. The solution must help meet the school's organizational goals.
What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell the students to search for information on the Internet.
- B. Give the students a list of Internet links to sites about acid rain.
- C. Give the students printed Web pages about acid rain.
- D. Work with the students to create a list of search terms.

Answer: D

NEW QUESTION 21

- (Topic 5)

Your class just completed the video-conference with the farmer.

You want to do a quick assessment to identify how many students understood the key points of the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the students use the student response system.
- B. Have the students work in pairs to create a blog.
- C. Have each student write an essay by using a word processing application.
- D. Have each student design a presentation.

Answer: A

NEW QUESTION 23

- (Topic 6)

You want to track and manage student's performance data. Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. desktop publishing
- B. presentation
- C. spreadsheet
- D. word processing

Answer: C

NEW QUESTION 27

- (Topic 6)

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Answer: B

NEW QUESTION 30

- (Topic 7)

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.
Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Answer: C

NEW QUESTION 31

- (Topic 7)

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker's visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Schedule the filmmaker to present a one-hour lecture to the entire class.
- B. Schedule each student to individually ask the filmmaker questions.
- C. Have each student email you a list of questions before the visit.
- D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

Answer: D

NEW QUESTION 35

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate task
- B. Allocate each task to a different student.Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers.Ask every student touse their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students.Ask every student to explain how they will achieve the goals of the project.
- E. Divide the classinto 10 groups.Ask the groups to work collaborativelyto assemble the detailed report.

Answer: D

NEW QUESTION 39

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